

# FOUNDATION: Key Stage 4 Maths Curriculum

## Long Term Plan Year 9

Autumn 1
<b>Chapter 1: Calculations</b>
<b>Assessment:</b> Chapter Test A
<b>Builds Upon:</b> <ul style="list-style-type: none"><li>• Write numbers in words from figures and vice versa</li><li>• Order integers, decimals and negative numbers</li><li>• Round to nearest 10,100, 1000</li><li>• Round to decimal places</li><li>• Add/Subtract numbers with decimals</li><li>• Multiply/Divide positive and negative numbers</li><li>• Multiply 2 digits and 3 digit numbers</li><li>• Multiply numbers with decimals</li><li>• Divide using the algorithm (by hand)</li><li>• Divide decimal numbers using the algorithm</li></ul> Order of operations (BIDMAS)
<b>Introduces:</b> <ul style="list-style-type: none"><li>• Round to significant figures</li><li>• Add/Subtract positive and negative numbers</li><li>• Multiply/Divide positive and negative numbers</li><li>• Manipulate of operations involving decimals (using one calculation to find the answer to another)</li></ul>

## Autumn 2

### Chapter 2: Expressions

**Assessment:** Chapter Test A

#### **Builds Upon:**

- Apply algebraic notation to write simple expressions
- Simplify expressions by collecting like terms (addition and subtraction)
- Substitute for variables in simple expressions

#### **Introduces:**

- Apply the Index laws (multiplication, division)
- Apply the Index laws (fractional, negative and zero)
- Expanding single brackets
- Factorise single brackets
- Simplifying algebraic fractions
- Add/Subtract algebraic fractions
- Multiplying algebraic fractions
- Divide algebraic fractions

## Spring 1

### Chapter 3: Angles and Polygons

**Assessment:** Chapter Test A

**Builds Upon:**

- Measure and describe angles as acute, right, obtuse or reflex

**Introduces:**

- Describe and apply the properties of angles around a point (sum of 360 degrees)
- Calculate bearings based on angles around a point
- Describe and apply the properties of angles on a straight line (sum of 180 degrees)
- Derive and apply the sum of angles in triangles and quadrilaterals
- Apply knowledge of special triangles to derive angles
- Describe and apply the equivalence of vertically opposite angles
- Identify and apply the properties of angles in parallel lines (alternate, corresponding and co-interior rules)
- Solve problems involving all of the above (providing reasons)
- Identify similarity between shapes
- Calculate and apply scale factors
- Identify and describe types of congruence (SSS, SAS, ASA, RHS)
- Apply similarity and congruence to problem solve
- Calculate and apply scale factors for area and volume from the linear scale factor
- Calculate interior angles in polygons (using angles in a triangle)
- Deduce and apply the sum of interior angles of any polygon and use  $(n-2)*180$
- Calculate exterior angles in polygons
- Solve problems involving angles in polygons

## Spring 2

### Chapter 4: Handling Data 1

**Assessment:** Chapter Test A

**Builds Upon:**

- Represent data in tally tables
- Understand the link between tally and frequency tables
- Read and interpret tally tables to solve problems
- Construct and interpret pictograms
- Construct and interpret bar charts
- Calculate the mean, mode and median of listed data
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**Introduces:**

- Represent data in two-way tables  
Interpret two way tables to solve problems
- Construct and interpret pie charts
- Calculate the mean, mode and median of data in a frequency table
- Calculate the range of data in lists and frequency tables
- Understand the advantages and disadvantages of different averages
- Identify outliers and explain their effect on averages/ranges
- Compare distributions using averages and range

### Chapter 5: Fractions, Decimals and Percentages

**Assessment:** Chapter Test A

**Builds Upon:**

- Name and construct fraction diagrams
- Convert between improper fractions and mixed numbers
- Identify and create equivalent fractions
- Simplifying fractions
- Write fractions as decimals
- Order fractions and mixed numbers
- Calculate fractions of amounts
- Calculating percentages of amounts
- Multiplying fractions, including simplifying (cancelling common factors)
- Multiplying fractions and mixed numbers
- Dividing fractions and mixed numbers
- Adding and subtracting fractions with the same denominator
- Adding and subtracting fractions with different denominators
- Adding and subtracting mixed numbers
- Solve worded fraction problems
- Write percentages as fractions and decimals
- Converting between fractions, decimals and percentages
- Compare using  $<$  or  $>$  and order fractions, decimals and percentages

**Introduces:**

- Convert recurring decimals to fractions
- Solving complex worded problems with a mixture of fractions, decimals and percentages

## Summer 1

### Chapter 6: Formulae & Functions

**Assessment:** Chapter Test A

#### **Builds Upon:**

- Write formulae from sentences
- Substitute to solve (positive and negative numbers)
- Use standard formulae (e.g. kinematics)
- Simplify expressions
- Expand single brackets

#### **Introduces:**

- Change the subject of formulae
- Identify expressions, equations, inequalities, formulae and identities
- Expand double brackets
- Factorise quadratic expressions
- Complete the difference of two squares
- Distinguishing between, and factorise :  $x^2 - 4$  and  $x^2 - 4x$

## Summer 2

### Chapter 7: Working in 2D

Assessment: Chapter Test A

#### Builds Upon:

- Accurately measure and draw line segments and angles
- Bearings on a map
- Area of quadrilaterals (squares, rectangles, parallelograms, trapezium) and triangles
- Area of compound 2D shapes

#### Introduces:

- Apply scale to drawings -find distances on a map and in real life
- Sketching lines such as  $y = -2$ ,  $y = x$  etc.
- Completing transformations:
  - Translation
  - Reflections
  - Rotations from origin and a point
  - Enlargements (greater than 1 & between 0 and 1)
  - Enlargements from a point
  - Combinations of Transformations
- Describing transformations

# Year 10

Autumn 1	
<b>Chapter 8: Probability</b>	<b>Chapter 9: Estimation and Approximation</b>
<b>Assessment:</b> Chapter Test A	<b>Assessment:</b> Chapter Test A
<b>Builds Upon:</b> <ul style="list-style-type: none"><li>• Understand the probability scale</li><li>• Construct sample space diagrams List sample space of an experiment</li><li>• Write experimental and theoretical probabilities as fractions</li></ul>	<b>Builds Upon:</b> <ul style="list-style-type: none"><li>• Round to appropriate degree of accuracy (10,100,1000s, dps, sfs)</li><li>• Use common calculator functions</li><li>• Convert units of length, mass, volume, capacity, time and area</li></ul>
<b>Introduces:</b> <ul style="list-style-type: none"><li>• Write experimental and theoretical probabilities as relative frequencies</li><li>• Calculate expected frequencies</li><li>• Compare theoretical probabilities with experimental probabilities</li><li>• Recognise mutually exclusive events and exhaustive events</li><li>• Understand that the probabilities of mutually exclusive exhaustive events sum to one</li><li>• Compare bias and equally likely events</li></ul>	<b>Introduces:</b> <ul style="list-style-type: none"><li>• Use approximation to make estimates</li><li>• Check calculations using approximation and estimation</li><li>• Estimate square roots</li><li>• Calculate compound units of speed and density</li><li>• Rearrange compound unit calculations to find missing values</li><li>• Use inequality notation to state error intervals and interpret limits of accuracy</li></ul>

<b>Autumn 2</b>	
<b>Chapter 10: Equations and Inequalities</b>	<b>Chapter 11: Circles and Constructions</b>
<b>Assessment Chapter Test A</b>	<b>Assessment Chapter Test A</b>
<b>Builds Upon:</b> <ul style="list-style-type: none"> <li>• Solve one step equations (using function machines)</li> <li>• Solve one step equations (using balancing method)</li> <li>• Solve two step equations (without brackets)</li> <li>• Solve two step equations (with brackets)</li> <li>• Solve two step equations (including negatives and improper fractions as solutions)</li> <li>• Solve equations with variables on both sides</li> <li>• Changing the subject of a Formula</li> <li>• Form and solve equations from worded questions</li> <li>• Form and solve equations with the unknown on both sides</li> <li>•</li> </ul>	<b>Builds Upon:</b> <ul style="list-style-type: none"> <li>• Calculate the perimeter of basic shapes (rectangles and triangles)</li> <li>• Calculate the area of basic shapes (rectangles and triangles)</li> <li>• Calculate circumference of circles</li> <li>• Calculate area of circles</li> <li>• Calculate perimeter and area of composite shapes involving halves and quarters of circles</li> <li>• Construct and measure lines (using rulers)</li> <li>• Construct a circle (using a compass)</li> <li>•</li> </ul>
<b>Introduces</b> <ul style="list-style-type: none"> <li>• Solve equations by reading off graphs (provide graphs if unable to plot)</li> <li>• Solving quadratic equations by reading off graphs (provide graphs if unable to plot)</li> <li>• Factorise quadratics</li> <li>• Solving quadratics without coeff of <math>x^2</math> by factorising</li> <li>• Solving quadratics with coeff of <math>x^2</math> by factorising</li> <li>• Solve simultaneous equations (using elimination)</li> <li>• Solve simultaneous equations (using substitution)</li> <li>• Form and solve simultaneous equations</li> <li>• Represent inequalities on number lines</li> <li>• Solve inequalities and representing solutions on a number line</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>• Calculate arc length</li> <li>• Calculate area of sectors</li> <li>• Calculate perimeter and area of composite shapes involving sectors</li> <li>• Construct and measure angles (using protractors)</li> <li>• Construct a perpendicular line bisector</li> <li>• Construct a perpendicular at a point on a line</li> <li>• Construct a perpendicular to a line from a point</li> <li>• Construct an angle bisector</li> <li>• Construct a SAS triangle</li> <li>• Construct an ASA triangle</li> <li>• Construct a SSS triangle</li> <li>• Loci (from one point, two points (line), two lines)</li> <li>• Loci (a combination of one point, two points and two lines)</li> </ul>



## Spring 1

### Chapter 12: Ratio & Proportion

#### Assessment

#### Chapter Test A

##### Builds Upon:

- Write fractions
- Convert fractions to decimals (using non calculator 10th, 100ths, 1000ths method)
- Convert fractions to decimals (using calculator method)
- Convert decimals to fractions (using non calculator 10th, 100ths, 1000ths method)
- Convert basic fractions to percentage (using number line)  
Convert percentages to fractions (using out of 100)
- Convert decimals to percentages (link to number line)  
Convert percentages to decimals (link to number line)
- Ordering fractions, decimals and percentages
- Calculate percentage of an amount (non calculator method)
- Calculate percentage of an amount (calculator/multiplier method)
- Reverse percentage (calculate fraction of an amount as a percentage)
- Calculate percentage increases and decreases
- Reverse percentage (calculate increase or decrease as a percentage)

##### Introduces:

- Write proportions as ratios
- Simplify proportion ratios
- Share using ratios (ADAM)
- Use ratio to solve proportion and scale factor problems
- Reasoning and problem solving

## Spring 2

### Chapter 13: Factors, Powers and Roots

### Chapter 14: Graphs 1

#### Assessment Chapter Test A

#### Assessment Chapter Test A

##### Builds Upon:

- List primes
- List multiplies
- List factors
  
- Identify primes, multiples and factors from a list
- Identify HCF of two numbers
- Identify LCM of two numbers
- Solve worded LCM and HCF problems
- Construct a prime factor tree (Prime factor decomposition)
- Calculate positive integer powers and roots

##### Builds Upon:

- Name and plot basic coordinates
  
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##### Introduces:

- Identify HCF and LCM using product notation (Venn diagram method)

##### Introduces:

- Substitute into  $y=mx+c$  to create a table of values
- Plot tables of values to draw lines
  
- Investigate and plot  $y=?$  and  $x=?$  lines
  
- Investigate to observe the effect of positive and negative gradients  
Calculate gradient of lines (using  $\text{rise} \div \text{run}$ )
  
- Investigate to observe the effect of changing  $c$
  
- Write linear equations from graphs
  
- Write linear equations from worded problems
  
- Interpret distance-time graphs
- Construct distance-time graphs

## Summer 1

<b>PPES</b>	<b>Chapter 15: Working in 3D</b>
<b>Assessment</b> <b>2 x 90 min exams</b>	<b>Assessment</b> <b>Chapter Test A</b>
	<b>Builds Upon:</b> <ul style="list-style-type: none"><li>• Identify the numbers of faces, edges and vertices of 3D shapes</li><li>• Construct nets of 3D shapes</li><li>• Identify nets of 3D shapes</li> <li>• Calculate volume of cuboids and prisms</li><li>• Calculate volume of cylinders</li></ul>
	<b>Introduces:</b> <ul style="list-style-type: none"><li>• Construct and interpret plan, front and side elevations of 3D shapes</li><li>• Solve problems to find missing lengths given volume</li><li>• Calculate surface area of cuboids</li><li>• Calculate surface area of prisms</li><li>• Calculate surface area of spheres, pyramids, cones and composite shapes</li><li>• Solve problems to find missing lengths given surface area</li></ul>

## Summer 2

### Chapter 16: Handling Data 2

#### Assessment Chapter Test A

##### Builds Upon:

- Explain key data terms (discrete and continuous)
- Interpret and construct group frequency/tally tables
- Interpret and construct bar graphs for group discrete data

##### Introduces:

- Interpret and construct histograms for group continuous data
- Identify the estimated mean
- Identify modal class
- Identify the class interval in which the median lies
- Use estimated mean, modal class, class interval and range to compare distributions
- Construct scatter graphs
- Describe scatter graph correlation
- Draw lines of best fit on scatter graphs
- Extrapolate predictions from scatter graphs using line of best fit
- Interpret and construct line graphs for time series data
- Calculate speed from distance-time graphs using gradient (contrast exact speed vs. average speed)
- Calculate acceleration from distance-time graphs using speed)

### Chapter 17: Calculations 2

#### Assessment Chapter Test A

##### Builds Upon:

- Calculate basic roots and indices
- Apply index laws (multiplying, dividing and powers of a power)
- Convert large numbers in and out of standard form
- Convert small numbers in and out of standard form
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##### Introduces:

- Solve more complex index problems
- Calculate exact solutions with fractions (addition, multiplication and division)
- Calculate exact solutions with multiples of  $\pi$
- Solve standard form calculations (multiplication and division)
- Solve worded standard form problems

# Year 11

<b>Autumn 1</b>	
<b>Chapter 18: Graphs 2</b>	<b>Chapter 19: Pythagoras, Trigonometry and Vectors</b>
<b>Assessment Chapter Test A</b>	<b>Assessment Chapter Test A</b>
<b>Builds Upon:</b> <ul style="list-style-type: none"> <li>• Plot linear graphs using tables of values</li> <li>• Plot and interpret real-life graphs</li> </ul>	<b>Builds Upon:</b> <ul style="list-style-type: none"> <li>• Apply the sum of angles rule in triangles</li> </ul>
<b>Introduces:</b> <ul style="list-style-type: none"> <li>• Plot quadratic functions</li> <li>• Identify and interpret roots, intercepts and turning points of quadratic functions</li> <li>• Solve quadratic equation by finding approximate solutions using graphs</li> <li>• Recognise, sketch and interpret graphs cubic functions</li> <li>• Recognise, sketch and interpret graphs reciprocal functions</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>• Apply formulae for Pythagoras' theorem to find long sides Apply formulae for Pythagoras' theorem to find short sides</li> <li>• Apply trigonometric ratios (sin/cos/tan) to find lengths</li> <li>• Apply trigonometric ratios (sin/cos/tan) to find angles</li> <li>• Know the exact values of <math>\sin\theta</math> and <math>\cos\theta</math> for <math>\theta = 0, 30, 45, 60, 90</math> degrees</li> <li>• Know the exact value of <math>\tan \theta</math> for <math>\theta = 0, 30, 45, 60</math> degrees</li> <li>• Write column vectors and draw vector diagrams</li> <li>• Add and subtract vectors</li> <li>• Calculate multiples of vectors using a scalar</li> </ul>

<b>Autumn 2</b>	
<b>PPES</b>	<b>Chapter 20: Combined events</b>
<b>Assessment 2x 90 min exams</b>	<b>Assessment Chapter Test A</b>
	<b>Builds Upon:</b> <ul style="list-style-type: none"> <li>• Arrange sets into Venn diagrams</li> </ul>
	<b>Introduces:</b> <ul style="list-style-type: none"> <li>• Describe sets using Venn diagrams (intersection, union and complement)</li> <li>• Use Venn diagrams to record outcomes and calculate probabilities of events</li> <li>• Construct possibility (sample) space diagrams Calculate probabilities from sample space diagrams</li> <li>• Use tree diagrams to show the frequency or probabilities of two events</li> <li>• Use tree diagrams to calculate the probabilities of independent and dependent events</li> <li>• Calculate estimated outcomes using probabilities</li> </ul>

## Spring 1

### Chapter 21: Sequences

#### Assessment Chapter Test A

##### Builds Upon:

- Write sequence using term to term rule
- Write sequences using position to term rule (nth rule)
- Write the position to term rule (nth rule) for a linear sequence
- Recognise special types of sequence (square, cube, triangular, arithmetic, geometric, Fibonacci and quadratic)

##### Introduces:

- Find terms of quadratic sequence using term to term or position to term rule

### Chapter 22: Units and Proportionality

#### Assessment Chapter Test A

##### Builds Upon:

- Calculations using standard and compound units (speed, density and pressure)

##### Introduces:

- Compare lengths, areas, and volumes of similar shapes
- Solve direct proportion problems
- Interpret the gradient of a straight line graph as a rate of change
- Solve inverse proportion problems
- Interpret graphs that illustrate direct and inverse proportion
- Set up, solve and interpret growth and decay problems

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## Spring 2

**PPEs and GCSE EXAM REVISION**

**Assessment**  
**2x 90min exams**

**Builds Upon:**

**Introduces:**



## Summer 1

### GCSE EXAM REVISION

**Assessment:**

**3 x 90 min official public exams**

**Builds Upon:**

**Introduces:**

**Summer 2**
